



SC Annual School
Report Card
Summary

E. B. Ellington Elementary School
CHARLESTON
Grades: PK-6 Enrollment: 300
Principal: Karen M. Hollinshead-Brown
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

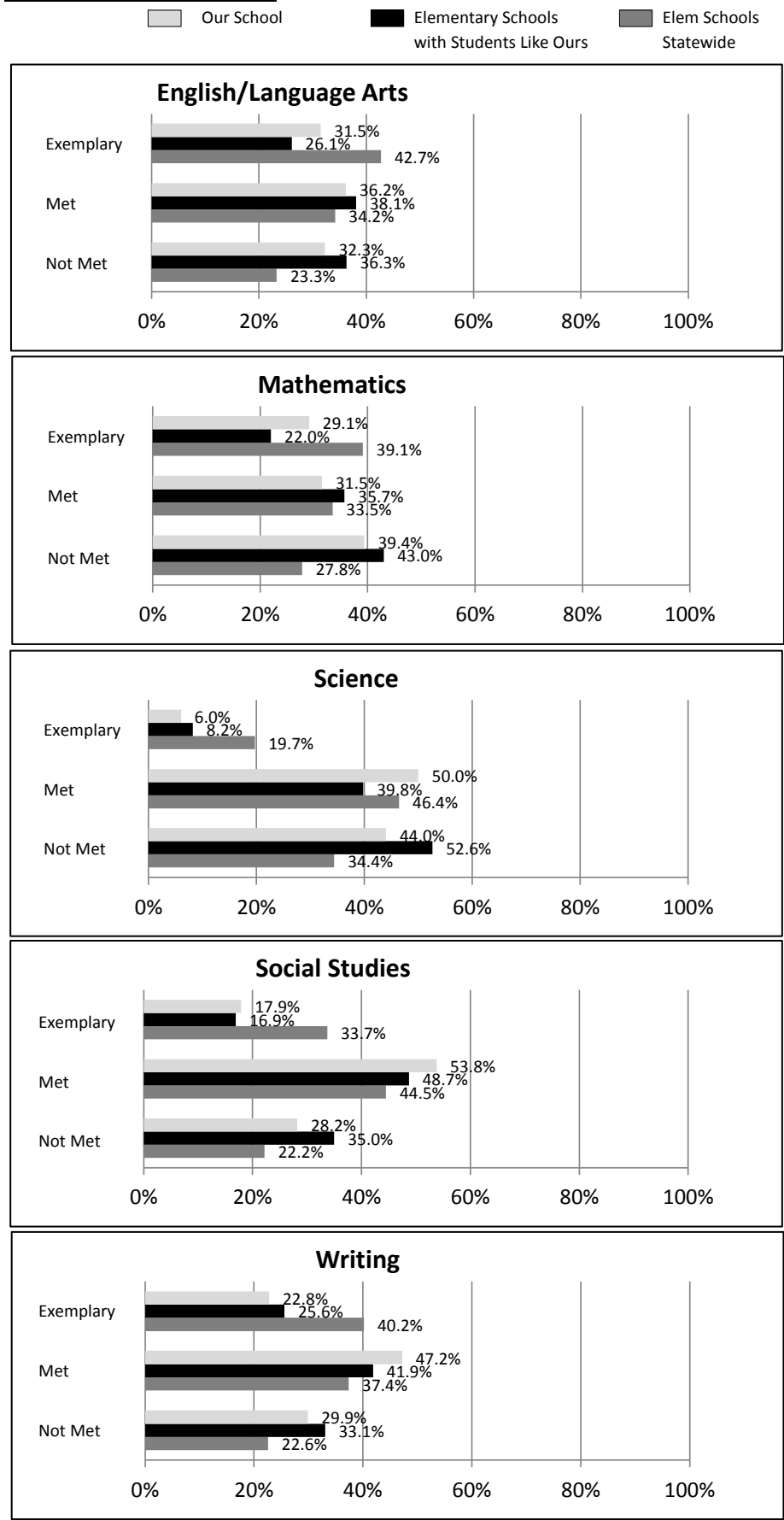
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	SILVER	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	99	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

E. B. Ellington Elementary School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 300)				
Retention rate	1.9%	Down from 2.2%	1.6%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.0%	96.5%
Served by gifted and talented program	4.7%	Up from 4.5%	2.6%	7.3%
With disabilities	7.0%	Down from 7.4%	14.0%	12.5%
Older than usual for grade	3.7%	Down from 3.9%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.0%	0.0%
Teachers (n = 23)				
Teachers with advanced degrees	47.8%	Down from 48.0%	59.4%	62.3%
Continuing contract teachers	56.5%	Down from 60.0%	73.6%	81.2%
Teachers returning from previous year	82.5%	Down from 85.8%	83.3%	88.4%
Teacher attendance rate	98.7%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$39,790	Down 7.9%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	4.5%	Up from 4.3%	0.0%	0.0%
Professional development days/teacher	15.3 days	Up from 9.2 days	10.7 days	10.9 days
School				
Principal's years at school	21.0	Up from 20.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 16.9 to 1	18.4 to 1	19.9 to 1
Prime instructional time	94.8%	Up from 90.8%	90.2%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.5%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,539	Up 9.9%	\$8,788	\$7,680
Percent of expenditures for instruction**	63.8%	Down from 64.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	62.6%	Up from 62.0%	64.0%	66.0%
ESEA composite index score	75.9	Down from 81.2	69.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	22	16
Percent satisfied with learning environment	93.4%	59.1%	93.8%
Percent satisfied with social and physical environment	100.0%	81.8%	93.8%
Percent satisfied with school-home relations	53.4%	77.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the valuable assistance from the staff and the School Improvement Council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we implemented the coherent curriculum and provided trade books for all students throughout the year and during the summer in order to help build home libraries and promote reading. During the school year, we used the Voyager Reading Program, students participated in the Primary Grades Reading Academy, and teachers used Scholastic Leveled Readers to strengthen basic reading skills. Primary teachers were trained in Wilson’s Foundations and the district’s Literacy Pathways Guide which is a companion to coherent curriculum for effective balanced literacy strategies. We also continue to utilize Reading Soul Mates and home reading programs as school-wide initiatives and we hired an elementary reading interventionist to work with our elementary grade students that scored in the bottom quartile on the MAP test. In order to close the achievement gap in math, our teachers received continuous training in our new math series which aligns the state standards to our curriculum. Teachers also participated in four math trainings, “Beyond the Classroom”. Teachers were trained how to strengthen their students’ mental math abilities and how to use math manipulatives. To help our students improve their writing skills, teachers received training in the Write Traits + 1 Model, which is implemented across the curriculum.

In addition to implementing the strategies described above, Ellington was assigned a professional development coordinator to work with the staff on a regular basis. The primary responsibility of the coordinator is to help teachers analyze data, plan instruction, implement the coherent curriculum, develop common assessments, and provide professional development. Finally, the teachers are provided with methods and strategies that are based on scientific research. We are confident that our students will continue to show gains on the state assessment due to our instructional focus and our rigorous staff development opportunities that are conducted throughout the year.

Karen M. Hollinshead-Brown, Ed.S, Principal Verne Bennett, SIC Chairman

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